



2018-2019 BURRIS PARENT ORIENTATION

Jessica L. Jones - Burris Principal
812-849-2509
jonesjl@mitchell.k12.in.us

BURRIS MISSON AND MOTTO

“At Burris Elementary we create a welcoming and safe environment for our students, families, staff, and community. Together we collaborate to grow successful citizens and academic risk-takers who challenge themselves to become lifelong learners.”

Motto: Burris Elementary - Growing Life
Champions



MEET THE BURRIS STAFF

- Grade 3
 - Jackie Emberton, Onalee Giggy, Katy Key, Lindsey Seitzinger, Sarah Thomas
- Grade 4
 - Jill Chastain, Glenda Ferguson, Whitney Fountain, Bailey Gilbert, Cari Isom, Ashley Jones
- Grade 5
 - Melissa Abner, Bryan Fountain, Maggie Hamilton, Sarah Ralston, Kurt Ramey
- Special Education
 - Jessica Lee, Alexis Speer, Michelle Taylor
- Title I & Gifted/Talented Teacher
 - Amanda Wright
- Specials Teachers
 - Jamie Briscoe (PE), Tara Ramey (Music), Gloria Schlemmer (Art)
- Burris Instructional Coach
 - Jan Martin
- Burris School Counselor
 - Katrina Brace
- Burris School Principal
 - Jessica Jones



2018-2019 BURRIS ELEMENTARY SCHOOL IMPROVEMENT GOALS

1. Teachers will create a vision for writing in grades 3, 4, 5 and define what writing students should be able to produce at the end of each grade
2. Burris Elementary will increase our overall math performance on standardized testing by 5%
3. Teacher will become proficient in using Chromebooks for student creation and collaboration
4. Teachers will use diagnostic data from iReady Math and Reading to remediate and enrich student learning



1:1/BLENDED LEARNING

- Helps to develop College and Career Ready Students with 21st Century skill set
- Increase student engagement and student achievement
 - Learning can be more individualized
- Develop independent/teamwork skills requested by local businesses and needed in today's job market
- One to One technology fits into MCS's Strategic Plan under these areas:
 - *We must provide programming that meets all students' needs*
 - *Continuous improvement of schools is vital*
 - *Improve the student experience*
 - *Improve access to technology for all stakeholders*
 - *Increase learning opportunities using technology for all stakeholders*
 - *Support online learning efforts*
 - *Market our schools to prospective students and their families*
 - *Promote motivational techniques*
 - *Great schools ensure the survival and prosperity of the Community of Mitchell*



1:1/BLENDED LEARNING BURRIS EXPECTATIONS

- Students should walk around with their Chromebook inside the zipped pouch and use both hands for carrying
- Teachers will use the device in meaningful, purposeful ways; there will be no unguided use of the device
- Students should power down their Chromebook after using it for the day in order for the device to receive necessary updates from MCS technology team
- Students should not stack anything on top of their device



1:1/BLENDED LEARNING BURRIS

EXPECTATIONS

- Student devices will follow them throughout their educational career. Devices are assigned to students through tech, and students will have the same device for several years
- Grades 3 & 4 students do not take Chromebooks home
- Grade 5 students may occasionally take Chromebook home if/when they need the device to complete a homework task
- MCS school internet filters are up and running on all Chromebooks. Devices are school issued and the “Responsible Use” agreement parents and students sign tells you exactly what is expected and can be found in the Burris/Hatfield Student-Parent Handbook
 - MCS filters also work at home when a student is logged in with their MCS id and using home internet
 - Find more information at mitchell.k12.in.us under “1:1 Chromebooks/Ipads”
 - Includes information about working offline at home with no internet access



TECHNOLOGY MISUSE CONSEQUENCES

- Misuse could include:
 - Using the device when instructed not to
 - Being on an unnecessary site (any site your teacher did not instruct you to access)
- Technology misuse consequences:
 - 1st offense – warning and review of handbook technology policy
 - 2nd offense – LABS time to re-take Technology Appropriate Use Course and Test
 - 3rd offense –Lose the device as a tool/Alternative Assignments for period of time
- *****IMPORTANT*** MCS servers log everything student/family does at home on student device. Be cautious of sites you visit and searches you perform.**



TAKE HOME FOLDERS

- Blue Take Home Folders
- Grade 3 - Check folder daily
- Grade 4 - Check folder on Fridays
- Grade 5 - Homeroom teacher will inform you when to expect folder to go home



READY MATH CURRICULUM

- replacing Eureka Math
- still based on the Indiana Academic Standards for Math - same multi-strategy approach to math instruction
- iReady Diagnostic formative assessment component - fall, winter, spring testing
- iReady Instruction - individual to each student, online instruction component
- Please ask your student's teacher or Ms. Jones if you have questions.



READY MATH - iREADY DIAGNOSTIC TESTING

- iReady Diagnostic is replacing NWEA Math and Reading testing for Burris students
- taken in Fall, Winter, and Spring. The tests can:
 - project proficiency on high-stakes tests
 - inform how educators will differentiate instruction
 - reveal precisely which academic skills and concepts a student has acquired and what they are ready to learn
 - adapt to each student's instructional level
 - educators can see students' precise learning level and respond accordingly based on student scores
 - Together, teachers, students, and parents can set goals and build an action plan to reach goals
 - Look for a summary report of your student's scores three times this year - fall, winter, and spring



****NEW** STEAM LAB AT BURRIS**

(SCIENCE, TECHNOLOGY, ENGINEERING, ARTS, AND MATH)

- Teachers will be giving students opportunities to study Indiana Science Standards with hands-on projects
- Our STEAM lab is the size of two classrooms with a large area to design and create projects
- Students will be able to address many 21st Century learning skills including critical thinking, collaboration, creativity, productivity, and communication.



STUDENT ATTENDANCE

- Attendance is important
- The best learning happens when students are here and on time
- It can take up to three days for students to catch up and keep up from missing a single day
- Good attendance leads to good future work attendance habits in junior high, high school, and employment
- MCS only allows parents to excuse 10 student absences. After 10 parent excused absences, a doctor's note is required to prevent further action with Department of Child Services.

