



2019-2020 BURRIS PARENT ORIENTATION

Jessica L. Jones - Burris Principal
812-849-2509
jonesjl@mitchell.k12.in.us

Mitchell Community Schools



Lifelong Learning

Integrity - Dedication - Excellence

Every Child - Every Day

BURRIS MISSION AND MOTTO

“At Burris Elementary we create a welcoming and safe environment for our students, families, staff, and community. Together we collaborate to grow successful citizens and academic risk-takers who challenge themselves to become lifelong learners.”

Motto: Burris Elementary - Growing Life Champions

MEET THE BURRIS STAFF

- Grade 3
 - Whitney Fountain, Onalee Giggy, Ashley Jones, Lindsey Seitzinger, Sarah Thomas
- Grade 4
 - Jill Chastain, Bailey Beasley, Whitney Pannebaker, Arley Ramsey, Whitney Reed
- Grade 5
 - Melissa Abner, Bryan Fountain, Maggie Hamilton, Cari Isom, Sarah Ralston, Kurt Ramey
- Special Education
 - Jackie Emberton, Jessica Lee, Michelle Taylor
- Title I & Gifted/Talented Teacher
 - Katy Key
- Specials Teachers
 - Jamie Briscoe (PE), Tara Ramey (Music), Gloria Schlemmer (Art)
- Burris Instructional Coach
 - Jan Martin
- Burris School Counselor
 - Katrina Brace
- Burris School Principal
 - Jessica Jones

2019-2020 BURRIS ELEMENTARY SCHOOL IMPROVEMENT GOALS

1. Burris Elementary will perform at or above the state average on in math and reading on the ILEARN assessment.
2. Teachers will become proficient in using Chromebooks for student creation and collaboration.
3. Teachers will use diagnostic data from iReady Math and Reading to remediate and enrich students.
4. Teachers will create a vision for writing in grades 3, 4, 5 and define what writing students should be able to produce at the end of each grade.
5. Seventy percent of the Burris Elementary special education population will meet their typical growth goal in math and reading on iReady MOY or EOY diagnostic.

1:1/BLENDED LEARNING BURRIS EXPECTATIONS

- Students should walk around with their Chromebook inside the zipped pouch and use both hands for carrying
- Teachers will use the device in meaningful, purposeful ways; there will be no unguided use of the device
- Students should power down their Chromebook after using it for the day in order for the device to receive necessary updates from MCS technology team
- Students should not stack anything on top of their device

1:1/BLENDED LEARNING BURRIS EXPECTATIONS

- Student devices will follow them throughout their educational career. Devices are assigned to students through tech, and students will have the same device for several years
- Grades 3 & 4 students do not take Chromebooks home
- Grade 5 students may occasionally take Chromebook home if/when they need the device to complete a homework task
- MCS school internet filters are up and running on all Chromebooks. Devices are school issued and the "Responsible Use" agreement parents and students sign tells you exactly what is expected and can be found in the Burris/Hatfield Student-Parent Handbook
 - MCS filters also work at home when a student is logged in with their MCS id and using home internet
 - Find more information at mitchell.k12.in.us under "1:1 Chromebooks/pads"
 - Includes information about working offline at home with no internet access

TECHNOLOGY MISUSE CONSEQUENCES

- Misuse could include:
 - Using the device when instructed not to
 - Being on an unnecessary site (any site your teacher did not instruct you to access)
- Technology misuse consequences:
 - 1st offense – warning and review of handbook technology policy
 - 2nd offense – Fresh Start time to retake Technology Appropriate Use Course and Test
 - 3rd offense – Lose the device as a tool/Alternative Assignments for period of time
- *****IMPORTANT*** MCS servers log everything student/family does at home on student device. Be cautious of sites you visit and searches you perform.**

TAKE HOME FOLDERS

- Blue Take Home Folders
- Grade 3 - Check folder daily
- Grade 4 - Check folder on Fridays
- Grade 5 - Homeroom teacher will inform you when to expect folder to go home

iREADY MATH & READING DIAGNOSTIC TESTING

- iReady Diagnostic is taken in Fall, Winter, and Spring. The tests can:
 - project proficiency on high-stakes tests
 - inform how educators will differentiate instruction
 - reveal precisely which academic skills and concepts a student has acquired and what they are ready to learn
 - adapt to each student's instructional level
 - educators can see students' precise learning level and respond accordingly based on student scores
 - Together, teachers, students, and parents can set goals and build an action plan to reach goals
 - Look for a summary report of your student's scores three times this year - fall, winter, and spring

STEAM LAB AT BURRIS

(SCIENCE, TECHNOLOGY, ENGINEERING, ARTS, AND MATH)

- Teachers will be giving students opportunities to study Indiana Science Standards with hands-on projects
- Our STEAM lab is the size of two classrooms with a large area to design and create projects
- Students will be able to address many 21st Century learning skills including critical thinking, collaboration, creativity, productivity, and communication.

STUDENT ATTENDANCE

- Attendance is important
- The best learning happens when students are here and on time
- It can take up to three days for students to catch up and keep up from missing a single day
- Good attendance leads to good future work attendance habits in junior high, high school, and employment
- MCS only allows parents to excuse 10 student absences. After 10 parent excused absences, a doctor's note is required to prevent further action with Department of Child Services.