



# 2020-2021 BURRIS PARENT ORIENTATION

**Jessica L. Jones - Burris Principal**  
**812-849-2509**  
**[jonesjl@mitchell.k12.in.us](mailto:jonesjl@mitchell.k12.in.us)**

# **Mitchell Community Schools**



**Lifelong Learning**

**Integrity - Dedication - Excellence**

**Every Child - Every Day**

## BURRIS MISSON AND MOTTO

“At Burris Elementary we create a welcoming and safe environment for our students, families, staff, and community. Together we collaborate to grow successful citizens and academic risk-takers who challenge themselves to become lifelong learners.”

Motto: Burris Elementary - Growing Life  
Champions



# MEET THE BURRIS STAFF

- Grade 3
  - Whitney Fountain, Onalee Giggy, Ashley Ikerd, Lindsey Seitzinger, Sarah Thomas
- Grade 4
  - Bailey Beasley, Cari Isom, Cassie Leonard, Madison McGinness, Whitney Pannebaker
- Grade 5
  - Melissa Abner, Bryan Fountain, Maggie Hamilton, Sarah Ralston, Kurt Ramey
- Special Education
  - Jackie Emberton, Jessica Lee, Michelle Taylor
- High Ability Teacher
  - Katy Key
- Specials Teachers
  - Jamie Briscoe (PE), Tara Ramey (Music), Whitney Reed (STEAM), Gloria Schlemmer (Art)
- Burris Instructional Coach
  - Jan Martin
- Burris School Counselor
  - Katrina Brace
- Burris School Principal
  - Jessica Jones



# 2020-2021 BURRIS ELEMENTARY SCHOOL IMPROVEMENT GOALS

1. Burris Elementary will perform at or above the state average on in math and reading on the ILEARN assessment.
2. Teachers will become proficient in using Chromebooks for student creation and collaboration.
3. Teachers will use diagnostic data from Exact Path Math and Reading to remediate and enrich students.
4. Teachers will create a vision for writing in grades 3, 4, 5 and define what writing students should be able to produce at the end of each grade.
5. Seventy percent of the Burris Elementary special education population will meet their typical growth goal in math and reading on Exact Path MOY or EOY diagnostic.



# EXACT PATH MATH & READING DIAGNOSTIC TESTING

- Exact Path Diagnostic is taken in Fall, Winter, and Spring. The tests can:
  - project proficiency on high-stakes tests
  - inform how educators will differentiate instruction
  - reveal precisely which academic skills and concepts a student has acquired and what they are ready to learn
  - adapt to each student's instructional level
  - educators can see students' precise learning level and respond accordingly based on student scores
  - Together, teachers, students, and parents can set goals and build an action plan to reach goals
  - Look for a summary report of your student's scores three times this year - fall, winter, and spring



# STEAM LAB AT BURRIS

(SCIENCE, TECHNOLOGY, ENGINEERING, ARTS, AND MATH)

- Students will visit the STEAM lab at least once a week for instruction with Mrs. Reed and Miss Kelly. Teachers may also utilize the STEAM lab in the afternoons for science, technology, engineering, art, and math learning experiences.
- Our STEAM lab is the size of two classrooms with a large area to design and create projects
- Students will be able to address many 21st Century learning skills including critical thinking, collaboration, creativity, productivity, and communication.



# STUDENT ATTENDANCE

- Attendance is important
- The best learning happens when students are here and on time
- It can take up to three days for students to catch up and keep up from missing a single day
- Good attendance leads to good future work attendance habits in junior high, high school, and employment
- MCS only allows parents to excuse 10 student absences. After 10 parent excused absences, a doctor's note is required to prevent further action with Department of Child Services.

